

CAPA Level V ELA

Strand: Reading Comprehension

Standard: 9RC2 Analyze the structure and format of functional workplace documents, including the graphic and readings, and explain how authors use the features to achieve their purposes.

Alternative Achievement Standard:

- ✓ Analyze environmental print (e.g., labels, signs, menus)

Stimulus Cards (Drawing or Word Description):

#3J stimulus card showing a movie schedule

Task Preparation:

Place on surface stimulus card #3J showing a movie schedule. Tell student, “This is a movie schedule. I am going to ask you some questions about the schedule.” Give cue. Allow for response time after each cue.

Cue/Direction:

This is a movie schedule. I am going to ask you some questions about the schedule.

How much does it cost for an adult movie ticket?

What time is the first showing of “The Big Trip”?

Which movie starts at 7:30?

What is the movie theater’s phone number?

Scoring Rubric:

- (4) Completes task with 100% accuracy.
- (3) Partially completes task (3 correct).
- (2) Minimally completes task (1-2 correct).
- (1) Attempts task.

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Strand: Grammar and Mechanics of Writing

Standard: 9WC1.3 Demonstrate an understanding of proper English usage and control of grammar, paragraph and sentence structure, diction, and syntax.

Alternate Achievement Standard:

- ✓ Write a short dictation sentence.

Manipulatives:

lined sheet of paper
writing implement

Task Preparation:

Place on surface a sheet of paper and writing implement familiar to student. Tell student, "I want you to write this sentence. Do not abbreviate the words." Give cues. Allow for response time after each cue. This item is a dictation task. Student must use writing implement or appropriate adaptive device to complete the task.

Cue/Direction:

*I want you to write this sentence. Do not abbreviate the words.
I see a small white cat.*

*I want you to write this sentence. Do not abbreviate the words.
It is a rainy day.*

*I want you to write this sentence. Do not abbreviate the words.
I like to go shopping.*

The student must include every word for it to be counted.

Scoring Rubric:

- (4) Completes task with 100% accuracy.
- (3) Partially completes task (2 correct).
- (2) Minimally completes task (1 correct).
- (1) Attempts task.